



School Community Partnerships

Memorandum of Understanding

Introduction

The Nextdoor Nature Project combines a programme of teacher training (formal/informal), Surrey Wildlife Trust led listening exercises and staff led student focus groups.

The Nextdoor Nature Project will run until June 2024. The amount of time spent with each school will vary depending on the specific needs of each group. The programme has been subdivided to demonstrate the level of support each school will receive at each stage of the project. The programme is summarised along with the expected outcomes in the Appendix.

By signing up to this programme, you are agreeing to the basic commitment to assist Surrey Wildlife Trust in holding listening exercises with both staff and students. Additionally, you are agreeing to embed nature into the curriculum where possible.

Key Commitments

The school understands that any training provided by Surrey Wildlife Trust will serve to establish the Project's legacy, thus ensuring the Project is sustainable and valuable to the school, the students and to nature. The Nextdoor Nature Project programme itself is free; there is no charge for the time and support of the Community Officer. Surrey Wildlife Trust may fund additional formal training for school staff members during the Project.

Phase 1

- An initial meeting with the Senior Leadership Team and the Surrey Wildlife Trust Community Officer will be arranged.
- The Headteacher will sign the Memorandum of Understanding.
- The Community Officer will deliver an introductory assembly. The assembly may be delivered in conjunction with the Surrey Wildlife Trust Team Wilder Education Officers.
- At least one member of school staff should be designated to deliver school-based sessions.
- The Community Officer will assess the school's training needs. Formal training, where needed, would be funded by Surrey Wildlife Trust.
- The Senior Leadership Team should be open to the opportunity of working with other community groups within the local area.
- The Senior Leadership Team should be open to the idea of embedding nature into the curriculum in some capacity.

Phase 2

- The school should be committed to the continuation of any changes implemented during the Nextdoor Nature Project.
- The school will receive support from Surrey Wildlife Trust during this phase but should mostly undertake any projects/sessions independently.
- The school should report any progress made to the Community Officer so successes can be documented and celebrated. The school can also discuss any challenges faced.
- Schools will join a Nature Network and will connect with other community groups.

Phase 3

- Schools should continue to independently implement any changes made during the Project.
- Schools are encouraged to remain a part of the Nature Network and are encouraged to continue to share expertise with other schools/community groups.

School Key Contacts

Please detail below the key contacts for the school. Contact 1 will be the Surrey Wildlife Trust's first point of contact with the school.

Contact 1:	
Full name:	
Position(s):	
Email address:	

Contact 2:	
Full name:	
Position(s):	
Email address:	

Agreement

To be completed by the Head Teacher/School Principal:

I(your full name in capitals), Head Teacher of
..... (group name in capitals if applicable)

(school's name in capitals) have reviewed the Nextdoor Nature Project programme summarised in the Appendix and agree to

the school's participation.

Signature:

Appendix

School Community Partnerships Logic Model

The Appendix provides an overview of the partnership offered to schools in collaboration with Surrey Wildlife Trust. The Appendix also highlights the expected outcomes and impacts of the Nextdoor Nature Project.

